



Tasks for grade R5

1. Fill in the gaps with one of the given words.

- | | |
|--|----------|
| 1) You go by train but sometimes on ____. | A) at |
| 2) Some people are good ____ languages. | B) pool |
| 3) Is that your camera? Can I have a ____? | C) to |
| 4) I haven't got a car, so I have ____ walk to school every day. | D) make |
| 5) Shall we go to a swimming ____ today? | E) foot |
| 6) I'm thirsty. I'll ____ some tea. | F) get |
| 7) They came ____ from Italy yesterday. | G) look |
| 8) How do you ____ to school? I take a bus. | H) bring |
| 9) Everyone is going to ____ me flowers. | I) off |
| 10) It's a sunny day. Turn the lights ____. | J) back |

2. Answer the questions about an extract from “The Phoenix and the Carpet” by E. Nesbit.

“Egg, toast, tea, milk, tea-cup and saucer, egg-spoon, knife, butter — that’s all, I think,” remarked Anthea, as she put the last touches to mother’s breakfast-tray, and went, very carefully up the stairs, feeling for every step with her toes, and holding on to the tray with all her fingers. She crept into mother’s room and set the tray on a chair. Then she pulled one of the blinds up very softly.

“Is your head better, mammy dear?” she asked, in the soft little voice that she kept expressly for mother’s headaches. “I’ve brought your brekkie, and I’ve put the little cloth with clover-leaves on it, the one I made you.”

“That’s very nice,” said mother sleepily.

Anthea knew exactly what to do for mothers with headaches who had breakfast in bed. She fetched warm water and put just enough eau de Cologne in it, and bathed mother’s face and hands with the sweet-scented water. Then mother was able to think about breakfast.

“But what’s the matter with my girl?” she asked, when her eyes got used to the light.

“Oh, I’m so sorry you’re ill,” Anthea said. “It’s that horrible fire and you being so frightened. Father said so. And we all feel as if it was our faults. I can’t explain, but — ”

“It wasn’t your fault a bit, you darling goosie,” mother said. “How could it be?”

“That’s just what I can’t tell you,” said Anthea. “I haven’t got a futile brain like you and father, to think of ways of explaining everything.”

Mother laughed.

“My futile brain — or did you mean fertile? — anyway, it feels very stiff and sore this morning — but I shall be quite all right by and by. And don’t be a silly little pet girl. The fire wasn’t your faults. No; I don’t want the egg, dear. I’ll go to sleep again, I think. Don’t you worry. And tell cook not to bother me about meals. You can order what you like for lunch.”

Anthea closed the door very mously, and instantly went downstairs and ordered what she liked for lunch. She ordered a pair of turkeys, a large plum-pudding, cheese-cakes, and almonds and raisins.

Cook told her to go along, do. And she might as well not have ordered anything, for when lunch came it was just hashed mutton and semolina pudding, and cook had forgotten the sippets for the mutton hash and the semolina pudding was burnt.

When Anthea rejoined the others she found them all plunged in the gloom where she was herself. For every one knew that the days of the carpet were now numbered. Indeed, so worn was it that you could almost have numbered its threads.

So that now, after nearly a month of magic happenings, the time was at hand when life would have to go on in the dull, ordinary way and Jane, Robert, Anthea, and Cyril would be just in the same position as the other children who live in Camden Town, the children whom these four had so often pitied, and perhaps a little despised.

- 1) Anthea bought some food into her mother’s room.
A) True B) False C) Not stated
- 2) Her mother was sleeping when Anthea entered the room.
A) True B) False C) Not stated
- 3) The girl washed mother’s face and feet with the sweet-scented water.
A) True B) False C) Not stated
- 4) Anthea enjoyed eating turkey and puddings for lunch.
A) True B) False C) Not stated
- 5) The carpet was very old.
A) True B) False C) Not stated

3. Complete the sentences with ONE missing word.

- 1) My parents haven’t heard from him _____ two months.
- 2) He goes to work _____ taxi.
- 3) You _____ not cross the street at red lights.
- 4) I have got _____ dog.
- 5) He _____ bought a car recently.

4. Read the story below. Then finish it with your own writing (100–250 words, articles and contractions are counted as ONE word each).

Today is a nice sunny day. I am going out with my dad. We are both very hungry...



Tasks for grade R6

1. Fill in the gaps with one of the given words.

- | | |
|--|----------|
| 1) You go by train but sometimes on ____. | A) at |
| 2) Some people are good ____ languages. | B) pool |
| 3) Is that your camera? Can I have a ____? | C) to |
| 4) I haven't got a car, so I have ____ walk to school every day. | D) make |
| 5) Shall we go to a swimming ____ today? | E) foot |
| 6) I'm thirsty. I'll ____ some tea. | F) get |
| 7) They came ____ from Italy yesterday. | G) look |
| 8) How do you ____ to school? I take a bus. | H) bring |
| 9) Everyone is going to ____ me flowers. | I) off |
| 10) It's a sunny day. Turn the lights ____. | J) back |

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“Is your head better, mammy dear?” she asked, in the soft little voice that she kept expressly for mother’s headaches. “I’ve brought your brekkie, and I’ve put the little cloth with clover-leaves on it, the one I made you.”

“That’s very nice,” said mother sleepily.

Anthea knew exactly what to do for mothers with headaches who had breakfast in bed. She fetched warm water and put just enough eau de Cologne in it, and bathed mother’s face and hands with the sweet-scented water. Then mother was able to think about breakfast.

“But what’s the matter with my girl?” she asked, when her eyes got used to the light.

“Oh, I’m so sorry you’re ill,” Anthea said. “It’s that horrible fire and you being so frightened. Father said so. And we all feel as if it was our faults. I can’t explain, but — ”

“It wasn’t your fault a bit, you darling goosie,” mother said. “How could it be?”

“That’s just what I can’t tell you,” said Anthea. “I haven’t got a futile brain like you and father, to think of ways of explaining everything.”

Mother laughed.

“My futile brain — or did you mean fertile? — anyway, it feels very stiff and sore this morning — but I shall be quite all right by and by. And don’t be a silly little pet girl. The fire wasn’t your faults. No; I don’t want the egg, dear. I’ll go to sleep again, I think. Don’t you worry. And tell cook not to bother me about meals. You can order what you like for lunch.”

Anthea closed the door very mously, and instantly went downstairs and ordered what she liked for lunch. She ordered a pair of turkeys, a large plum-pudding, cheese-cakes, and almonds and raisins.

Cook told her to go along, do. And she might as well not have ordered anything, for when lunch came it was just hashed mutton and semolina pudding, and cook had forgotten the sippets for the mutton hash and the semolina pudding was burnt.

When Anthea rejoined the others she found them all plunged in the gloom where she was herself. For every one knew that the days of the carpet were now numbered. Indeed, so worn was it that you could almost have numbered its threads.

So that now, after nearly a month of magic happenings, the time was at hand when life would have to go on in the dull, ordinary way and Jane, Robert, Anthea, and Cyril would be just in the same position as the other children who live in Camden Town, the children whom these four had so often pitied, and perhaps a little despised.

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3. Complete the sentences with ONE missing word.

- 1) My parents haven’t heard from him _____ two months.
- 2) He goes to work _____ taxi.
- 3) You _____ not cross the street at red lights.
- 4) I have got _____ dog.
- 5) He _____ bought a car recently.

4. Read the story below. Then finish it with your own writing (100–250 words, articles and contractions are counted as ONE word each).

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Tasks for grade R7

1. Fill in the gaps with one of the given words.

- | | |
|--|----------|
| 1) You go by train but sometimes on ____. | A) at |
| 2) Some people are good ____ languages. | B) pool |
| 3) Is that your camera? Can I have a ____? | C) to |
| 4) I haven't got a car, so I have ____ walk to school every day. | D) make |
| 5) Shall we go to a swimming ____ today? | E) foot |
| 6) I'm thirsty. I'll ____ some tea. | F) get |
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“But what’s the matter with my girl?” she asked, when her eyes got used to the light.

“Oh, I’m so sorry you’re ill,” Anthea said. “It’s that horrible fire and you being so frightened. Father said so. And we all feel as if it was our faults. I can’t explain, but — ”

“It wasn’t your fault a bit, you darling goosie,” mother said. “How could it be?”

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4. Read the story below. Then finish it with your own writing (100–250 words, articles and contractions are counted as ONE word each).

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Tasks for grade R8

1. Fill in the gaps with one of the given words.

- | | |
|--|------------|
| 1) We waited in the ____ for half an hour. | A) chance |
| 2) I met this guy by ____. | B) queue |
| 3) She gave me lots of ____ about what dress to buy. | C) stand |
| 4) A lot of people can't ____ getting up early. | D) hardly |
| 5) Others don't ____ washing the dishes. | E) pretty |
| 6) They ____ ever go to the cinema these days. | F) advice |
| 7) The hotel was ____ good. | G) variety |
| 8) There was very little ____ in the food in that restaurant. | H) even |
| 9) She won the race ____ though she had a bad knee. | I) spite |
| 10) In ____ of living in a beautiful house, they were unhappy. | J) mind |

2. Answer the questions about an extract from “Twenty Thousand Leagues under the Sea” by Jules Verne.

At the period when these events took place, I had just returned from a scientific research in the disagreeable territory of Nebraska, in the United States. In virtue of my office as Assistant Professor in the Museum of Natural History in Paris, the French Government had attached me to that expedition. After six months in Nebraska, I arrived in New York towards the end of March, laden with a precious collection. My departure for France was fixed for the first days in May. Meanwhile I was occupying myself in classifying my mineralogical, botanical, and zoological riches, when the accident happened to the Scotia.

I was perfectly up in the subject which was the question of the day. How could I be otherwise? I had read and reread all the American and European papers without being any nearer a conclusion. This mystery puzzled me. Under the impossibility of forming an opinion, I jumped from one extreme to the other. That there really was something could not be doubted, and the incredulous were invited to put their finger on the wound of the Scotia.

On my arrival at New York the question was at its height. The theory of the floating island, and the unapproachable sandbank, supported by minds little competent to form a judgment, was abandoned. And, indeed, unless this shoal had a machine in its stomach, how could it change its position with such astonishing rapidity?

From the same cause, the idea of a floating hull of an enormous wreck was given up.

There remained, then, only two possible solutions of the question, which created two distinct parties: on one side, those who were for a monster of colossal strength; on the other, those who were for a submarine vessel of enormous motive power.

But this last theory, plausible as it was, could not stand against inquiries made in both worlds. That a private gentleman should have such a machine at

his command was not likely. Where, when, and how was it built? and how could its construction have been kept secret? Certainly a Government might possess such a destructive machine. And in these disastrous times, when the ingenuity of man has multiplied the power of weapons of war, it was possible that, without the knowledge of others, a State might try to work such a formidable engine.

But the idea of a war machine fell before the declaration of Governments. As public interest was in question, and transatlantic communications suffered, their veracity could not be doubted. But how admit that the construction of this submarine boat had escaped the public eye? For a private gentleman to keep the secret under such circumstances would be very difficult, and for a State whose every act is persistently watched by powerful rivals, certainly impossible.

Upon my arrival in New York several persons did me the honour of consulting me on the phenomenon in question. I had published in France a work in quarto, in two volumes, entitled *Mysteries of the Great Submarine Grounds*. This book, highly approved of in the learned world, gained for me a special reputation in this rather obscure branch of Natural History. My advice was asked. As long as I could deny the reality of the fact, I confined myself to a decided negative. But soon, finding myself driven into a corner, I was obliged to explain myself point by point. I discussed the question in all its forms, politically and scientifically; and I give here an extract from a carefully-studied article which I published in the number of the 30th of April.

- 1) I was assigned to the expedition because of my job in the Museum of Natural History in Paris.
A) True B) False C) Not stated
- 2) I was indifferent to the mystery that all the American and European papers wrote about.
A) True B) False C) Not stated
- 3) Scientists first came up with the idea that it was not a monster but a machine.
A) True B) False C) Not stated
- 4) According to the author, the construction of such a machine is impossible for both a country government and an individual.
A) True B) False C) Not stated
- 5) The book *Mysteries of the Great Submarine Grounds* was well received by scientists.
A) True B) False C) Not stated

3. Complete the sentences with ONE missing word.

- 1) She can't read _____ write.
- 2) Pete doesn't work in a bank, _____ he?
- 3) If I were you, I _____ read the instructions first.
- 4) I won't tell _____ your secret!
- 5) They've been driving _____ four hours.

4. Read the story below. Then finish it with your own writing (150–250 words, articles and contractions are counted as ONE word each).

"Sammy, it's time for you to get up!" my mom called as she knocked. I looked at the clock on my dresser. It was six in the morning, and I was very grumpy. I stayed up late writing a Science report last night and I did not go to sleep until midnight.



Tasks for grade R9

1. Fill in the gaps with one of the given words.

- | | |
|--|------------|
| 1) We waited in the ____ for half an hour. | A) chance |
| 2) I met this guy by ____. | B) queue |
| 3) She gave me lots of ____ about what dress to buy. | C) stand |
| 4) A lot of people can't ____ getting up early. | D) hardly |
| 5) Others don't ____ washing the dishes. | E) pretty |
| 6) They ____ ever go to the cinema these days. | F) advice |
| 7) The hotel was ____ good. | G) variety |
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On my arrival at New York the question was at its height. The theory of the floating island, and the unapproachable sandbank, supported by minds little competent to form a judgment, was abandoned. And, indeed, unless this shoal had a machine in its stomach, how could it change its position with such astonishing rapidity?

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There remained, then, only two possible solutions of the question, which created two distinct parties: on one side, those who were for a monster of colossal strength; on the other, those who were for a submarine vessel of enormous motive power.

But this last theory, plausible as it was, could not stand against inquiries made in both worlds. That a private gentleman should have such a machine at

his command was not likely. Where, when, and how was it built? and how could its construction have been kept secret? Certainly a Government might possess such a destructive machine. And in these disastrous times, when the ingenuity of man has multiplied the power of weapons of war, it was possible that, without the knowledge of others, a State might try to work such a formidable engine.

But the idea of a war machine fell before the declaration of Governments. As public interest was in question, and transatlantic communications suffered, their veracity could not be doubted. But how admit that the construction of this submarine boat had escaped the public eye? For a private gentleman to keep the secret under such circumstances would be very difficult, and for a State whose every act is persistently watched by powerful rivals, certainly impossible.

Upon my arrival in New York several persons did me the honour of consulting me on the phenomenon in question. I had published in France a work in quarto, in two volumes, entitled *Mysteries of the Great Submarine Grounds*. This book, highly approved of in the learned world, gained for me a special reputation in this rather obscure branch of Natural History. My advice was asked. As long as I could deny the reality of the fact, I confined myself to a decided negative. But soon, finding myself driven into a corner, I was obliged to explain myself point by point. I discussed the question in all its forms, politically and scientifically; and I give here an extract from a carefully-studied article which I published in the number of the 30th of April.

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3. Complete the sentences with ONE missing word.

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- 3) If I were you, I ____ read the instructions first.
- 4) I won't tell ____ your secret!
- 5) They've been driving ____ four hours.

4. Read the story below. Then finish it with your own writing (150–250 words, articles and contractions are counted as ONE word each).

"Sammy, it's time for you to get up!" my mom called as she knocked. I looked at the clock on my dresser. It was six in the morning, and I was very grumpy. I stayed up late writing a Science report last night and I did not go to sleep until midnight.



Tasks for grade R10

1. Match the given words to form adjectives.

- | | |
|------------|--------------|
| 1) curly | A) called |
| 2) time | B) hipped |
| 3) so | C) new |
| 4) slim | D) free |
| 5) bullet | E) haired |
| 6) brand | F) down |
| 7) fast | G) class |
| 8) sugar | H) paced |
| 9) run | I) proof |
| 10) second | J) consuming |

2. Answer the questions about an extract from “Twenty Thousand Leagues under the Sea” by Jules Verne.

The year 1866 was signalled by a remarkable incident, a mysterious and puzzling phenomenon, which doubtless no one has yet forgotten. Not to mention rumours which agitated the maritime population and excited the public mind, even in the interior of continents, seafaring men were particularly excited. Merchants, common sailors, captains of vessels, skippers, both of Europe and America, naval officers of all countries, and the Governments of several States on the two continents, were deeply interested in the matter.

For some time past vessels had been met by “an enormous thing,” a long object, spindle-shaped, occasionally phosphorescent, and infinitely larger and more rapid in its movements than a whale.

The facts relating to this apparition (entered in various log-books) agreed in most respects as to the shape of the object or creature in question, the untiring rapidity of its movements, its surprising power of locomotion, and the peculiar life with which it seemed endowed. If it was a whale, it surpassed in size all those hitherto classified in science. Taking into consideration the mean of observations made at divers times — rejecting the timid estimate of those who assigned to this object a length of two hundred feet, equally with the exaggerated opinions which set it down as a mile in width and three in length — we might fairly conclude that this mysterious being surpassed greatly all dimensions admitted by the learned ones of the day, if it existed at all. And that it DID exist was an undeniable fact; and, with that tendency which disposes the human mind in favour of the marvellous, we can understand the excitement produced in the entire world by this supernatural apparition. As to classing it in the list of fables, the idea was out of the question.

On the 20th of July, 1866, the steamer Governor Higginson, of the Calcutta and Burnach Steam Navigation Company, had met this moving mass five miles

off the east coast of Australia. Captain Baker thought at first that he was in the presence of an unknown sandbank; he even prepared to determine its exact position when two columns of water, projected by the mysterious object, shot with a hissing noise a hundred and fifty feet up into the air. Now, unless the sandbank had been submitted to the intermittent eruption of a geyser, the Governor Higginson had to do neither more nor less than with an aquatic mammal, unknown till then, which threw up from its blow-holes columns of water mixed with air and vapour.

Similar facts were observed on the 23rd of July in the same year, in the Pacific Ocean, by the Columbus, of the West India and Pacific Steam Navigation Company. But this extraordinary creature could transport itself from one place to another with surprising velocity; as, in an interval of three days, the Governor Higginson and the Columbus had observed it at two different points of the chart, separated by a distance of more than seven hundred nautical leagues.

Fifteen days later, two thousand miles farther off, the Helvetia, of the Compagnie-Nationale, and the Shannon, of the Royal Mail Steamship Company, sailing to windward in that portion of the Atlantic lying between the United States and Europe, respectively signalled the monster to each other in $42^{\circ} 15' N.$ lat. and $60^{\circ} 35' W.$ long. In these simultaneous observations they thought themselves justified in estimating the minimum length of the mammal at more than three hundred and fifty feet, as the Shannon and Helvetia were of smaller dimensions than it, though they measured three hundred feet over all.

- 1) In 1866 some ships met a huge shining object.
A) True B) False C) Not stated
- 2) Though the size of the object was impressive, it moved rather heavily.
A) True B) False C) Not stated
- 3) Captain Baker immediately grasped the fact that his steamer encountered a sea animal.
A) True B) False C) Not stated
- 4) The Governor Higginson and the Columbus met the object simultaneously.
A) True B) False C) Not stated
- 5) The Royal Mail Steamship Company sent a ship for simultaneous observations together with the Compagnie-Nationale.
A) True B) False C) Not stated

3. Complete the sentences with ONE missing word.

- 1) Samantha lives by ____ in a small apartment.
- 2) Sandra is ____ her hair cut at the moment.
- 3) ____ he been invited, he would have come to the party.
- 4) She is meeting a friend of hers ____ noon.
- 5) The report won't be ready on ____, we've fallen behind schedule.

4. Read the story below. Then finish it with your own writing (150–250 words, articles and contractions are counted as ONE word each).

Samantha had a horrible Friday night. That day she went to have a pajamas party at her friend Lisa, who always got into a lot of trouble...



Tasks for grade R11

1. Match the given words to form adjectives.

- | | |
|------------|--------------|
| 1) curly | A) called |
| 2) time | B) hipped |
| 3) so | C) new |
| 4) slim | D) free |
| 5) bullet | E) haired |
| 6) brand | F) down |
| 7) fast | G) class |
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2. Answer the questions about an extract from “Twenty Thousand Leagues under the Sea” by Jules Verne.

The year 1866 was signalled by a remarkable incident, a mysterious and puzzling phenomenon, which doubtless no one has yet forgotten. Not to mention rumours which agitated the maritime population and excited the public mind, even in the interior of continents, seafaring men were particularly excited. Merchants, common sailors, captains of vessels, skippers, both of Europe and America, naval officers of all countries, and the Governments of several States on the two continents, were deeply interested in the matter.

For some time past vessels had been met by “an enormous thing,” a long object, spindle-shaped, occasionally phosphorescent, and infinitely larger and more rapid in its movements than a whale.

The facts relating to this apparition (entered in various log-books) agreed in most respects as to the shape of the object or creature in question, the untiring rapidity of its movements, its surprising power of locomotion, and the peculiar life with which it seemed endowed. If it was a whale, it surpassed in size all those hitherto classified in science. Taking into consideration the mean of observations made at divers times — rejecting the timid estimate of those who assigned to this object a length of two hundred feet, equally with the exaggerated opinions which set it down as a mile in width and three in length — we might fairly conclude that this mysterious being surpassed greatly all dimensions admitted by the learned ones of the day, if it existed at all. And that it DID exist was an undeniable fact; and, with that tendency which disposes the human mind in favour of the marvellous, we can understand the excitement produced in the entire world by this supernatural apparition. As to classing it in the list of fables, the idea was out of the question.

On the 20th of July, 1866, the steamer Governor Higginson, of the Calcutta and Burnach Steam Navigation Company, had met this moving mass five miles

off the east coast of Australia. Captain Baker thought at first that he was in the presence of an unknown sandbank; he even prepared to determine its exact position when two columns of water, projected by the mysterious object, shot with a hissing noise a hundred and fifty feet up into the air. Now, unless the sandbank had been submitted to the intermittent eruption of a geyser, the Governor Higginson had to do neither more nor less than with an aquatic mammal, unknown till then, which threw up from its blow-holes columns of water mixed with air and vapour.

Similar facts were observed on the 23rd of July in the same year, in the Pacific Ocean, by the Columbus, of the West India and Pacific Steam Navigation Company. But this extraordinary creature could transport itself from one place to another with surprising velocity; as, in an interval of three days, the Governor Higginson and the Columbus had observed it at two different points of the chart, separated by a distance of more than seven hundred nautical leagues.

Fifteen days later, two thousand miles farther off, the Helvetia, of the Compagnie-Nationale, and the Shannon, of the Royal Mail Steamship Company, sailing to windward in that portion of the Atlantic lying between the United States and Europe, respectively signalled the monster to each other in $42^{\circ} 15' N.$ lat. and $60^{\circ} 35' W.$ long. In these simultaneous observations they thought themselves justified in estimating the minimum length of the mammal at more than three hundred and fifty feet, as the Shannon and Helvetia were of smaller dimensions than it, though they measured three hundred feet over all.

- 1) In 1866 some ships met a huge shining object.
A) True B) False C) Not stated
- 2) Though the size of the object was impressive, it moved rather heavily.
A) True B) False C) Not stated
- 3) Captain Baker immediately grasped the fact that his steamer encountered a sea animal.
A) True B) False C) Not stated
- 4) The Governor Higginson and the Columbus met the object simultaneously.
A) True B) False C) Not stated
- 5) The Royal Mail Steamship Company sent a ship for simultaneous observations together with the Compagnie-Nationale.
A) True B) False C) Not stated

3. Complete the sentences with ONE missing word.

- 1) Samantha lives by ____ in a small apartment.
- 2) Sandra is ____ her hair cut at the moment.
- 3) ____ he been invited, he would have come to the party.
- 4) She is meeting a friend of hers ____ noon.
- 5) The report won't be ready on ____, we've fallen behind schedule.

4. Read the story below. Then finish it with your own writing (150–250 words, articles and contractions are counted as ONE word each).

Samantha had a horrible Friday night. That day she went to have a pajamas party at her friend Lisa, who always got into a lot of trouble...

